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Academic Profile 2022-2023

THE SCHOOL

Lycée Michel-Rodange Luxembourg (LMRL) was founded in 1968, and is named after the national poet Michel Rodange. LMRL is a public secondary school, its primary vocation is the students' preparation towards university studies.

There are currently 1485 students in total, which makes LMRL the school with the most students from the classical luxembourgish school system. The faculty consists of 150 teachers and trainee teachers.

Students are offered high-quality teaching which implements ICT and promotes digitalization among others, and a large amount of optional courses (chinese, psychology, theatre, musical, dance,...) as well as extra-curricular activities (debating club, tutoring, sports, chess, ...).

We are encouring the development of personal talents by offering sports classes, music classes, project classes.

OUR PHILOSOPHY

...is to provide our students with the best possible support so that they can succeed in school and become responsible adults.

ACCREDITATION

The Luxembourgish Diplôme de fin d'Etudes secondaires (final exams-grade 13) is internationally recognized for access to higher-level Education. Students are not ranked within their class/year. For further information on the Luxembourg school system, please refer to www.men.public.lu (Ministry of Education website).

AFFILIATION-PROGRAMM PARTICIPATION

- LMRL takes part in Erasmus+ European school programs and regularly welcomes visitors form abroad
- We regularily send delegations of students and teachers to conferences, such as MUN (Model United Nations)
- Quite a few students spend a term or even a school-year abroad (Canada, US, or Australia)
- LMRL is a UNESCO-school since 2021. Many projects are being organized, but mainly our traditional and annual Fuussendeeg (project days), which deal with topics such as sustainability, tolerance, etc.
- In 2016, LMRL was awarded with Fairtrade-School label.

CURRICULUM AND GRADUATION REQUIREMENTS

National Curriculum

The LMRL provides the Enseignement secondaire classique, preparing students for further (university) studies.

Grade labels are to be understood as follows:

7e: grade 7 (1st year of secondary school); 6e: grade 8; 5e: grade 9; 4e: grade 10; 3e: grade 11; 2e: grade 12; 1re: grade 13 (final year: baccalaureate)

In 6e/grade 8, students choose between a curriculum with Latin (+English), or with English. In 3e /grade 11, students specialise further, and choose 1 of 6 orientations:

A: modern languages

B: mathematics and informatics

C: natural sciences and mathematics

D: economics and mathematics

E: plastic and graphic arts

G: humanities and social sciences

Along with their main subjects, students choose from a variety of optional courses.

The composition of courses within each stream guarantees a balance between specialization in the main subjects and the acquisition of general knowledge. Lycée Michel-Rodange, like all Luxembourgish schools, puts high emphasis on language teaching. Students finishing school in the Luxembourgish system will be able to speak at least 4 languages (Luxembourgish as their mother tongue; German, French and English); many will have acquired a 5th language (Italian, Spanish), and even Latin.

Assessment is based on regular testing in each period and in all subjects studied. Papers as well as the final school leaving examination in grade 13 are marked on a scale reaching from 01-60: Grades 7-12: 60-50: very good; 49-40: good; 39-30: satisfactory; 29-01: fail (29-20: insufficent performance; 19-10: bad performance; 09-01: very bad performance) Grade 13 (baccalaureate): 60-52: excellent, outstanding performance; 51-48: very good; 47-40: good; 39-36: satisfactory; 35-30: pass; 29-01: fail.